

# LITERARY TERMS

**alliteration:** repetition of a consonant at the beginning of words close to each other or closely connected. The effect is to create a sound pattern, which may link words together or stress them. See p. 31.

**anaphora:** repetition of a word or phrase at the start of successive phrases, clauses, or sentences. The effect may be to emphasize a word or phrase or connect it to a previous one.

**antithesis:** a contrast of ideas is highlighted by a balanced arrangement of words. For example, **ubi sōlitūdinem faciunt, pācem appellant.**

**ascending tricolon:** a tricolon whose three elements are of increasing length or intensity, rising to a climax. Also known as a **tricolon crescens** or **tricolon crescendo**. See p. 128.

**assonance:** repetition of a vowel, or similar-sounding vowels, in words close to each other. See p. 31.

**asyndeton:** words, phrases, or clauses are placed next to each other with no connecting word such as **sed** or **et**. The effect may be to make a strong contrast.

**chiasmus:** arrangement of words in the pattern ABBA; the second phrase reverses the order of the first. For example: **ululātūs fēminārūm, īnfantūm quirītātūs.** See p.61.

**compound adjective:** adjectives composed of two words e.g. **frondifer**, bearing leaves.

**consonance:** repetition of a consonant, or similar-sounding consonants, in words close to each other. See p. 31.

**dicolon (word pair):** a pair of words, usually joined by **et** or **-que**, is used to reinforce a point or image; often the words have similar meanings. For example, **cadūca et incerta** ( *fleeting and uncertain*).

**diminutive:** the diminutive form of a noun or adjective expresses smallness, affection, or ridicule.

**direct address (apostrophe):** the speaker or writer directly addresses the audience or reader.

**end-stopped line:** a line of poetry is end-stopped when the end of a phrase, clause, or sentence coincides with the end of the line. See p. 97.

**enjambment:** in poetry, enjambment occurs when a phrase, clause, or sentence runs into the following line. See p. 97.

**epithet:** a descriptive word or phrase that refers to a characteristic quality of a person or thing. An epithet can modify a name (e.g. **pius Aenēās**) or be used in place of a name e.g. **(Berecyntius hērōs** for Midas).

**exemplum:** an example introduced in a literary work to make a point; often a figure from the past cited as a representative of good or bad behaviour.

**frequentative:** the frequentative form of a verb indicates that an action occurs repeatedly, e.g. **cursitat.**

**hendiadys:** a compound idea is expressed as if it were two separate ideas. Often two nouns or verbs joined by **et** or **-que** are used instead of a noun or verb with another word dependent on it. For example, **necāvit et submersit** (*killed and drowned*), rather than **submergendō necāvit** (*killed by drowning*).

**historical infinitive:** the present infinitive is used instead of a past tense verb. The effect is to quicken the pace of the narrative or make it more exciting.

**historical present:** a present tense is used to refer to actions that happened in the past; it is often best translated as a past tense in English. The effect is to make events more vivid or immediate.

**hyperbaton:** words that usually go together are separated.

**hyperbole:** exaggeration.

**juxtaposition:** two words are placed next to each other to achieve a striking effect, often emphasis or contrast.

**litotes:** something positive is emphasized by denying its opposite. For example, **sine lābe toga** (*a toga without stain*) for **toga pūra** (*a clean toga*).

**metaphor:** a person, thing, or action is referred to by a word that normally refers to another person, thing, or action. This implies a comparison, without using a word such as **velut** or **quālis** (*like or as*).

**metonymy:** a quality of an object, or something associated with it, is used to refer to that object. For example, **altum** (*deep*) for *sea*.

**multi-correspondence simile:** a simile that is developed at length and has more than one correspondence with the narrative. A feature of epic poetry; also called an epic simile. See p. 28.

**paradox:** a statement that seems contradictory but may reveal a truth.

**periphrasis:** using more words than are needed to express an idea. For example, **pater gregis** (*father of the herd*) for *goat*.

**personification:** attributing human qualities to something that is non-human.

**polypotton:** repetition of a noun, pronoun, adjective, or verb in a form that has different endings; usually used for emphasis.

**polysyndeton:** repetition of a conjunction, especially **et**; the effect can be to emphasize the number of items in a list or sequence, to make a list or sequence seem impressive, or to give a sense of busyness and rapidity.

**praeteritio (omission):** the writer or speaker claims that they are not going to mention some person or thing. The effect is to draw attention to that person or thing. See p. 169.

**rhetorical question:** a question that does not expect a reply or whose answer is self-evident or assumed. The question is asked for rhetorical effect, implying that the answer is obvious.

**sibilance:** repeated **s** sounds in words close to each other. This can imitate sounds such as hissing, spitting, or buzzing. See p. 31.

**simile:** a comparison of one person, thing, event, or scene to another; usually introduced by **velut**, **quālis**, **ut**, or **similis** (*like or as*).

**synthesis (also synchysis):** intertwined arrangement of words, usually two noun-adjective phrases; the words that go together grammatically are separated. For example:

**aeternum hoc sāntae foedus amicitiae.**

**synecdoche:** part of an object is used to refer to the whole object, e.g. **carīna** (*keel*) for *ship*.

**tautology:** saying the same thing twice in different words, e.g. **fōrmat et fabricat** (*shapes and fashions*).

**tmesis:** a compound word is split into two parts, e.g. **inter ... currere** for **intervenire**.

**tricolon:** a series of three words, phrases, or clauses of parallel structure, e.g. **pius, fortis, fidēlis**. See p. 128.

**transferred epithet:** an adjective is attached grammatically to one noun but belongs in sense to another.

**word pair:** see **dicolon**.